

Highly Effective School Library Program Action Plan (2012)

Date: 11/2/12

School Librarian: Wendy Ginther

Library Mission: Every student is afforded the opportunity to grow both academically and socially to best of their ability.

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| GOAL 1 | School Goal | We as a school will concentrate on the improvement of Math, Reading, Written Language, and the use of technology. Data teams will be formed and utilized. We will use the data collected and the curriculum staff meetings to improve our curriculum. |
| | School Library Program Goal | The library will be meaningfully integrated into the curriculum with a focus on the areas of Math, Language Arts, and Technology. |
| | HESL Competencies | <p>Curriculum Development: The school librarian should be an active participant in curriculum development, working in conjunction with the administration and faculty to incorporate school and district-wide instructional goals, plans, and processes.</p> <p>Productivity: Highly effective school library programs utilize current, equitable, and high-quality educational resources for students and staff.</p> <p>Strategic Planning: Planning for the future is an essential role for any successful program. Annual review of library data and input from library supporters is part of developing a plan of action for continuous quality improvement.</p> <p>Administrative Support: Administrative support within the building and within the school district is an essential component to building and maintaining an effective, high-quality 21st-century school library program. The principal supports and facilitates collaboration between the librarian and teacher to integrate the 21st century skills of the Colorado Academic Standards (CAS).</p> |
| | HESL Evidence Outcomes | <p>Curriculum Development: The school librarian works with teachers to ensure that 21st century skills in the Colorado Academic Standards are incorporated into lesson content.</p> <p>Productivity: The school library program encourages students and staff to use productivity tools that create and share information in a variety of forms.</p> |

SMART Goals:

☐ Specific ☐ Measurable ☐ Attainable ☐ Realistic ☐ Timely

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| | <p>Strategic Planning: The school librarian along with the principal and teachers creates and uses a strategic plan to guide library improvement.</p> <p>Administrative Support: School administrators encourage teachers to plan, team-teach, and assess learning in collaboration with the school librarian. School administrator meets with school librarian on a regular basis to discuss the library program. School or district administrators provide a sufficient budget and resources to maintain an effective library program.</p> |
| Strategies/Indicators | <ul style="list-style-type: none"> - create a notebook of 21st century skills standards for reference and review - select 50% of subject areas (including math & language arts) and in those areas: <ul style="list-style-type: none"> - review state standards - become familiar with school curriculum - create online resource list for one unit in each subject area - create 1 book display over the course of the school year to support a unit In each of those subject areas. - attend 1 curriculum staff meeting each semester to gather information for library resources. |
| Partners | Principal, teachers |
| Measure(s) of Success | <ol style="list-style-type: none"> 1. Camden will have created a three-ring binder in the library that includes AASL, ISTE, & CAS 21st Century Skills Standards for Wendy & other teachers to review 2. Camden & Wendy will have online resource lists & book displays that support at least one unit in math, language arts, and 1-2 other subject areas (select from Science, Social Studies, Business, Art, & Physical Education). 3. Wendy will have attended 2 curriculum staff meetings over the course of the school year. |
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| GOAL 2 | School Goal | RtI will become a major part of our educational program. |
| | School Library Program Goal | The School Librarian will become a part of the RtI team and the library will support the goals of RtI. |
| | HESL Competencies | Productivity: Highly effective school library programs utilize current, equitable, and high-quality educational resources for students and staff. Strategic Planning: Planning for the future is an essential role for any successful program. Annual review of library data and input from library supporters is part of developing a plan of action for continuous quality improvement. |
| | HESL Evidence Outcomes | Productivity: The school library program encourages students and staff to use productivity tools that create and share information in a variety of forms. Strategic Planning: The school librarian along with the principal and teachers creates and uses a strategic plan to guide library improvement. |
| | Strategies/Indicators | - attend RtI meetings - offer list of book suggestions for specific problem areas in RtI |
| | Partners | Teachers, principal |
| | Measure of Success | 1. Wendy will have attended at least 1/3 rd of RtI meetings for the school year. 2. Working together, Wendy & Camden will have given at least 1 staff person a book suggestion list to support their RtI work with a student. |
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